



Forest View Educational Center
2121 South Goebbert Road
Arlington Heights, Illinois 60005-4205
tel: 847.718.7600 www.d214.org

October 3, 2022

Dear Parent/Guardian of an eighth-grade student,

We would like to welcome your student to High School District 214 in the fall of 2023! Although it may seem early, our placement process starts in the fall of the 8th grade school year. We are planning for the future students at Buffalo Grove, Elk Grove, John Hersey, Prospect, Rolling Meadows and Wheeling High Schools. **The first two steps in getting ready for high school are to complete the high school pre-registration and have your student take the Saturday PSAT 8/9 Placement Exam.**

District 214 High School Pre-Registration

Complete the pre-registration on your high school's website under School Info, Registration, "High School Pre-Registration Fall 2023". **The pre-registration deadline for testing purposes is October 20.** It is important to pre-register now so the high schools can communicate with you regarding placement, parent night, and registration.

8th grade students who will attend a District 214 high school must participate in the PSAT 8/9. Consistent and current information on knowledge, skills, and abilities, is essential to place each student in classes for a successful first year in high school. The PSAT 8/9 testing logistics are as follows:

PSAT 8/9 Exam
Saturday, October 29
8:00 a.m. to 11:45 a.m.

Make-up PSAT 8/9 Exam
Saturday, November 5
8:00 a.m. to 11:45 a.m.

(Students with test read accommodations will test on both test dates. Parents will be notified separately.)

Place: High School your student will attend based on your address.
High School boundaries map: <https://www.d214.org/Page/3649>
For specific testing drop-off/pick-up locations see section B of the enclosed Frequently Asked Questions sheet.

Transportation: Students provide their own, we strongly suggest carpooling.

Time details: Plan to arrive by: 7:45 a.m. (testing starts promptly at 8:00 a.m.)

In order to answer any questions, we have enclosed an explanation of 9th grade pre-registration and placement, a Frequently Asked Questions sheet, high school readiness indicators for math and English, and flyers about some exciting future opportunities offered at District 214. We look forward to working with you to position your student for future success.

Sincerely,

David Schuler, Ph.D.
Superintendent

Enclosures

Buffalo Grove High School ■ Community Education ■ Elk Grove High School ■ International Newcomer Academy
John Hersey High School ■ Prospect High School ■ Rolling Meadows High School ■ The Academy at Forest View
Vanguard School ■ Wheeling High School ■ Young Adult Program



High School Pre-Registration and Placement

Pre-Registration

Pre-Register for a District 214 high school **by October 20, 2022.**

- Start at your high school's website (<https://www.d214.org/bghs>, <https://www.d214.org/eghs>, <https://www.d214.org/jhhs>, <https://www.d214.org/phs>, <https://www.d214.org/rmhs>, <https://www.d214.org/whs>).
- Select School Info, Registration, High School Pre-Registration Fall 2023

Pre-Registration provides essential information for the high school student information system and is part of your student's record in the high school. This is the first step to becoming a student at a District 214 high school and will also register students for the PSAT 8/9 Placement Exam. It is important to pre-register now so the high schools can communicate with you regarding placement, parent nights, and registration. Please complete all information as accurately as possible.

Pre-registration is free. No payment is needed until registration in June of 2023.

If you do not know which high school your student should attend based on your address, a map with boundaries is located at <https://www.d214.org/Page/3649>. If you need further assistance as to which high school your student will attend, contact District 214 Transportation at (847)718-7470. The high school will request proof of residence in the spring. If you plan to move, you must pre-register at the high school at your current address. District 214 can always transfer the test results and move the student record to another school after you have proof of residence for the new school.

For pre-registration assistance contact the Student Services department at your high school.

Course Placement

We will use the following information to help place students into courses at our high schools:

- PSAT 8/9 exam results.
- Placement recommendations from current teachers.
- More information may be requested from your student's school, such as course grades or test results from standardized tests taken at the junior high/middle school.
- The results from the PSAT 8/9 exam will help determine if students require summer school instruction prior to entering District 214.

If you have specific questions about course placements, please contact the subject area Division Head at the high school.



Pre-Registration and PSAT 8/9 Frequently Asked Questions

A. When does the PSAT 8/9 take place?

Saturday, October 29, or a make-up test is scheduled for Saturday, November 5. The PSAT 8/9 will be administered from 8:00 a.m. to 11:45 a.m. on both Saturdays. The doors will open at 7:45 a.m. End times may vary depending on how quickly each room starts testing.

B. Where does my student go for the PSAT 8/9 test?

On both Saturdays the PSAT 8/9 will be offered at all 6 District 214 high schools. Your student should test at the high school based on your address boundaries. Visit <https://www.d214.org/Page/3649> to look at the high school boundaries map.

Students should be picked up and dropped off at the following location for each high school:

- Buffalo Grove: Enter through the main entrance, Door #1, located off the main parking lot in the center of the school.
- Elk Grove: Enter through the main door, Door #1, in the front of the building.
- John Hersey: Drop students off in the front or west parking lots. Students should enter through the main entrance, Door #1. Pick up at the west parking lot only.
- Prospect: Drop off and pick up at Door #30 (by the cafeteria). Enter through Kensington Rd and exit through Forest Ave by the Field House. For pickup, park in the parking lot to wait for students to finish testing.
- Rolling Meadows: Enter through the main entrance, Door #1. Drop off at the 1st stop sign.
- Wheeling: Enter through the back Door #29 off Hintz or the front Door #1 off 83.

C. How do I reserve a spot for my student for the PSAT 8/9 exam?

You will have a chance to reserve a spot by picking the test date when you complete the high school pre-registration. If you do not pre-register by the October 20 deadline, you may still send your student to the high school for the PSAT 8/9 exam. If your student misses the initial test date, they can still attend testing on the makeup date without notifying the school.

D. What should my student bring to the test?

- Two No. 2 pencils with erasers (not mechanical pencils)
- A scientific or graphing calculator. There is a calculator and non-calculator section, however, all questions can be answered without a calculator. More information can be found here: <https://satsuite.collegeboard.org/psat-8-9/taking-the-test/what-to-bring-leave/calculator-policy>
- Students must use their official birth name when testing.
- Please label all belongings. No portable electronics should be brought into the testing rooms. Cell phones are allowed but must be turned off during testing.



Pre-Registration and PSAT 8/9 Frequently Asked Questions Page 2

E. What is the PSAT 8/9?

The PSAT 8/9 exam is a paper test and students will bubble their answers on a separate answer sheet. The PSAT 8/9 includes a Reading Test, Writing and Language Test, and Math Test. The PSAT 8/9 will prepare students for the state required SAT suite of assessments that they will take while in high school. More information about the test can be found at <https://collegereadiness.collegeboard.org/psat-8-9/inside-the-test>.

F. Why is it important to attend the test?

Consistent and current information on knowledge, skills, and abilities, is essential to place each student in classes for a successful first year in high school. The results from this exam are used to assist with classroom placement and will help determine if students require summer school instruction prior to entering District 214. We would appreciate it if you can emphasize the seriousness of the test. If a student is too disruptive during testing, you will receive a call to pick up your student.

G. Will I receive PSAT 8/9 test results?

Yes, in January or February you will receive information on your student's performance. These scores are used for placement and are not part of the student's permanent record.

H. What testing accommodations are available if my student has an IEP or 504 designation?

The PSAT 8/9 offers extended time, test read on a computer with headsets, small group, and calculators for the non-calculator section. Students with test read accommodations will test over two test dates. More information will be emailed to parents of students with this accommodation. District 214 receives a list of students who receive testing accommodations from the middle/junior high schools. We generally do not have space for students who require one-on-one testing on our Saturday testing dates. Students who require one-on-one testing can be placed based on other requested information from their current school and the IEP meeting. If you have questions regarding IEP accommodations, contact the Special Education Division Head at the high school. If you have questions regarding accommodations from a 504 Plan, contact the Student Services department at the high school.

I. Who should I contact if I have more questions about the placement test or if my student cannot attend either test date?

Contact the Assessment Center at the high school your student will attend.

We encourage all students to test on one of the Saturday dates, but if it is not possible due to major conflicts or Covid-19 related health concerns, District 214 will reach out to parents of students who did not test about other make-up opportunities.

Algebra and Geometry Readiness Indicators for Incoming Students

Students enter District 214 with differing experiences in math. To better help our middle school partners determine proper placement for their students, the following categories of mathematics can be used to assist in prioritizing the foundations necessary for success in a child's first high school math course.

Middle school instructors will be provided with a detailed list of statements that provide added detail for instruction.

Number and Operations

All students are able to do the following:

- Understand types of numbers (integers, fractions, decimals), their properties and the correct order of operations.
- Perform computations correctly, **with and without a calculator**.

Algebra and Functions

All students are able to do the following:

- Solve problems using algebraic expressions and symbols to represent relationships, patterns and functions of different types.

Data, Statistics, and Probability

All students are able to do the following:

- Analyze data, understand descriptive statistics, make inferences, and determine the likelihood that certain events will occur.

Geometry and Measurement

All students are able to do the following:

- Solve problems based on understanding the properties of shapes, such as triangles and circles, and the spatial relationships between angles and lines.

Representations

All students are able to do the following:

- Communicate ideas and solve problems using verbal, numerical, symbolic and graphical representations.

Problem Solving

All students are able to do the following:

- Solve abstract and practical problems using a variety of strategies.
- Monitor their problem-solving progress and evaluate the validity of answers in context.

Reasoning

All students are able to do the following:

- Develop and use mathematical arguments and proofs to explore the truth of conjectures and justify conclusions.

Communications

All students are able to do the following:

- Express mathematical ideas precisely.
- Communicate ideas coherently and clearly in the language and notation of mathematics.



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English Readiness Skills for Incoming Freshmen

The following list is a guide to assist in prioritizing the foundations necessary for success in our introductory English course, Written and Oral Communication.

Reading (both fiction and nonfiction)

All students are able to do the following:

- Read closely in a moderately challenging text to identify explicitly stated information, ideas, or literary elements.
- Determine the best textual evidence for a simple conclusion.
- Identify the central idea of a passage with a single, clear purpose.
- Identify a simple relationship between information, ideas, or people (e.g., recognizing a basic comparison, contrast, or sequence).
- Determine the meaning of a relatively common word or phrase using clear context clues.
- Recognize a straightforward similarity or difference in a pair of moderately challenging passages.
- Annotate for a purpose (i.e., author's purpose, ask questions, vocabulary, etc.).

Speaking and Listening

All students are able to do the following:

- Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
- Engage effectively in a range of collaborative discussions.
- Use information to support their own views while acknowledging new information expressed by others.
- Integrate multiple sources of information and present in diverse media or formats.

Writing

All students are able to do the following:

- Summarize author's purpose for a reading.
- Use various types and styles of writing – i.e., persuasive, expository, comparison/contrast, and narrative.
- Make a clear central thesis/claim that guides the organization of the essay.
- Cite clear and specific textual evidence that supports the central claim.
- Write a well-structured essay that contains an introduction, body paragraphs, and conclusion.
- Employ appropriate transitions.
- Use conventions of standard written English.
- Proofread writing for errors.

Grammar

All students are able to do the following:

- Identify and understand the functions of the different Parts of Speech.
- Form conventional and complete sentences that avoid comma splices and fragments.
- Maintain subject-verb and pronoun-antecedent agreement.
- Communicate clearly in writing (basic sentence construction, punctuation, usage, and capitalization).
- Determine when particular contexts call for singular or plural possessive nouns and for plural or possessive nouns.



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Discover 214

HIGH SCHOOL DISTRICT 214

1,112

Mean composite SAT score
(Class of 2021)

93%

Graduation rate

65+

Languages spoken at home

11,895

Students

600+

Academic courses offered

39

Career pathways

140+

Co-curricular activities offered

High School District 214 is the largest high school district in Illinois, with six high schools and four specialized programs. The District serves about 300,000 residents in the communities of Arlington Heights, Buffalo Grove, Des Plaines, Elk Grove Village, Mount Prospect, Prospect Heights, Rolling Meadows and Wheeling.

District 214 schools are consistently ranked by *U.S. News & World Report* and *The Washington Post* as the best in the state and the country, and the District was listed as one of the best places to work by *Forbes* magazine.

District 214 earns recognition annually for its financial excellence. As a result of strong fiscal stewardship and ongoing cost containment initiatives, the District has had a balanced operating budget for more than 20 years.

DISCOVER ACADEMICS AND CAREER PATHWAYS

District 214 is committed to helping students explore careers and determine what they want – or do not want – to pursue beyond high school. To do this, the District has created a strong academic and career program, Career Pathways, that makes the high school experience relevant.

Through our Career Pathways program, students can:

- Explore careers through career-focused courses
- Earn college credit and industry certifications
- Participate in work-based learning experiences such as internships



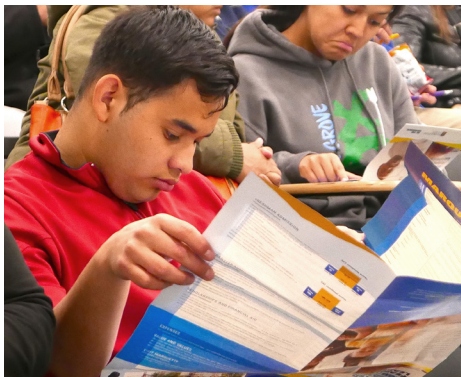
DISTRICT 214 CAREER PATHWAYS AREAS OF STUDY

- Architecture and Construction
- Arts and Communications
- Aviation
- Business Management
- Education
- Health Science
- Information Technology
- Law and Public Safety
- Manufacturing and Engineering
- Performing Arts



HIGH SCHOOL DISTRICT 214

Superintendent: Dr. David R. Schuler,
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Opportunities in District 214 for students and community members

EARLY COLLEGE CREDIT

District 214 offers a number of ways students can simultaneously earn high school and college credit, helping them understand the rigor of a college class and save time and money on college costs.

Opportunities include:

- Advanced Placement courses
- Dual credit classes
- District 214's Early College Center

WORK-BASED LEARNING EXPERIENCES

Students can explore careers and learn employability skills needed to thrive in the workplace through work-based learning experiences with numerous business partners in the community.

Opportunities include:

- Apprenticeships
- Internships
- Micro internships

CO-CURRICULAR ACTIVITIES

District 214 schools provide 140 co-curricular activities, which helps students gain leadership skills, persistence, grit and determination.

Opportunities include:

- Athletics
- Career-focused clubs
- Community service groups
- Fine and performing arts

COMMUNITY EDUCATION

District 214's Community Education provides innovative programming through partnerships to improve the quality of life for individuals and families in our region.

Community Education offers programming for travel, youth and families, adult education and family literacy. Through a partnership with Eastern Illinois University, individuals can attain a Bachelor of Arts in General Studies through online classes and in-person classes at the District headquarters.

DISTRICT 214 EDUCATION FOUNDATION

The District 214 Education Foundation empowers our schools and our communities beyond the limitations of conventional funding for public education.

Contributions have brought first-generation students and their parents to college campuses; funded tens of thousands of dollars in early college credit and scholarships; and bolstered the business dreams of standout entrepreneurial students.

DISCOVER YOUR FUTURE

We believe high school graduation is not an endpoint but an important step toward a student's future. To learn all about the ways District 214 prepares students for success, visit www.d214.org.



Discover your future today.

College and Career Ready! Night: A Virtual Event

Tuesday, October 25
6:00 to 8:00 p.m.

College and Career Ready! Night: A Virtual Event

Current and future District 214 students and their families are invited to learn about the myriad of opportunities available to them:

- explore careers while in high school
- simultaneously earn high school and college credits
- participate in work-based learning experiences, internships and apprenticeships

Please join us as we engage in moderated panel discussions with industry professionals, university and college partners, and D214 faculty, students and staff.

Sessions will be recorded for those who are unable to attend.

We look forward to seeing you!

For more information go to: www.d214.org/college-career-ready-night

College and
Career Ready!
Night

